

Year <u>2008-2009</u>	Paper <u>PS1 531</u>	Grade Level <u>5</u>	Score <u>2</u>
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TRAITS	Scores			
	4	3	2	1
Ideas			x	
Organization			x	
Voice			x	
Word Choice			x	
Fluency			x	
Conventions			x	

Ideas	Unoriginal beginning, "Once upon a time." Has ideas, but not developed.
Organization	Disjointed sentences; not tied together.
Voice	"My friend, shannon didn't take it so well."
Word Choice	Simplistic word choice. "Eventually" only higher level word.
Fluency	Convention errors and syntax effect readability. "then we went mine and my mom's friend Bryan."
Conventions	Capitalization errors.
Comments	Mistakes typical developing writer.

Year <u>2008-2009</u>	Paper <u>PS1 573</u>	Grade Level <u>5</u>	Score <u>4</u>
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TRAITS	Scores			
	4	3	2	1
Ideas	X			
Organization	X			
Voice	X			
Word Choice	X			
Fluency	X			
Conventions		X		

Ideas	Specific relevant details across the response. Narrows the focus to include a few of the important events rather than the whole cruise and then provides effective detail.
Organization	The writer shows rather than tells the reader events leading up to the trip and during the trip. The beginning and body are strong. Brief, but effective conclusion.
Voice	Purposeful word choices contribute to strong voice. The reader senses the excitement because the writer shows rather than tells. (Now when my dad says were doing something fun, we are really doing something fun. So we all went and squeezed him until he couldn't breath..., queen of the world)
Word Choice	Uses common words effectively. (scorching hot...you could sizzle and egg on the ship...gorgeous...)
Fluency	A variety of sentences are used. Uses word patterns that lead the reader through the sequence of events effectively. (When I went back down the rough rock wall I thought to myself I'm never leaving this new place.)
Conventions	Mistakes in internal punctuation and spelling do not interfere with understanding. (scating...hights)
Comments	This paper is above grade level. The writer's use of voice and organization contribute to the development of an engaging piece of writing. The writer demonstrates a clear understanding of narrative writing.

Year <u>2008-2009</u>	Paper <u>PS1 552</u>	Grade Level <u>5</u>	Score <u>1</u>
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TRAITS	Scores			
	4	3	2	1
Ideas				X
Organization				X
Voice				X
Word Choice				X
Fluency			X	
Conventions		X		

Ideas	Attempts response, but is incomplete with few details.
Organization	no beginning, middle or end
Voice	Lacking voice. No sense of feeling.
Word Choice	Primary level word choice / all words single syllable (except "second")
Fluency	basic fluency
Conventions	Few mistakes in conventions.
Comments	This paper is significantly below grade level

Year <u>2008-2009</u>	Paper <u>PS1 520</u>	Grade Level <u>5</u>	Score <u>3</u>
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TRAITS	Scores			
	4	3	2	1
Ideas		X		
Organization		X		
Voice		X		
Word Choice		X		
Fluency		X		
Conventions		X		

Ideas	Demonstrates a clear understanding of narrative writing. The focus is a trip to GoonLagoon.
Organization	Details are related to each other and are chronological. Typical introduction for grade level –“One time I went to a new place when I was seven years old.”
Voice	Typical grade level emerging voice – “ amazed” and “thrilled”.
Word Choice	Word choice is typical – “beds were cosy”, “pelows were flufed”
Fluency	Simple sentence structure throughout – many of them beginning with “I”,
Conventions	Some spelling errors but they do not detract from the flow of the story.
Comments	A clear and concise, proficient paper.